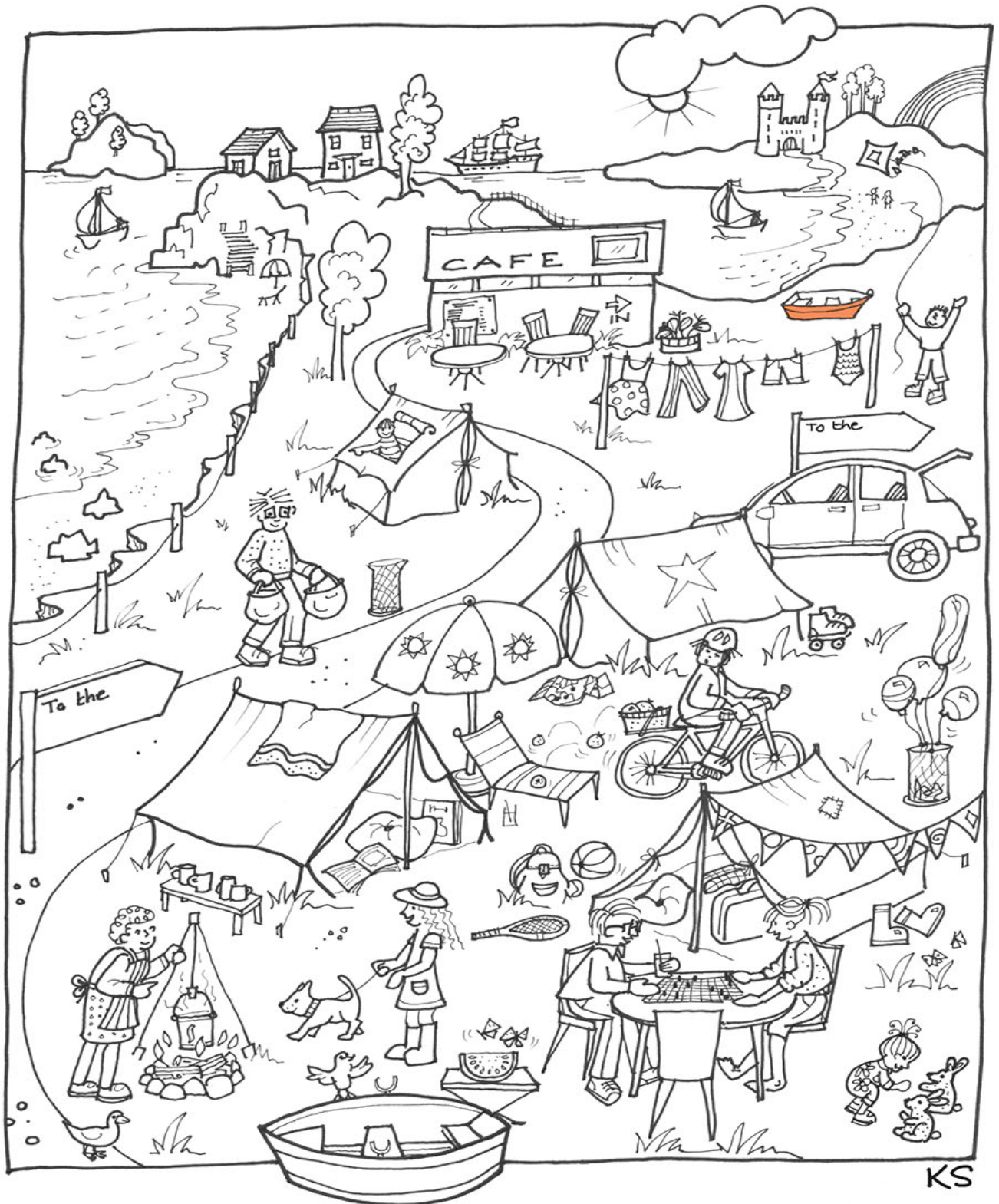


Picture work

# beach holiday

You could use this picture in a **Starters**, **Movers** or **Flyers** class.



KS

# Karen Saxby

Creative teaching material for young learners

Picture work

## beach holiday

7 ideas for use at **Starters** :

- Say *These people are on holiday. They're having a beach holiday. Do you go to the beach? What can you do at the beach?* Write on the board: *I can ..... at the beach.* Ask for suggestions to complete the sentence (eg, play games, swim, walk, sleep, have fun).
- Learners make *yes* and *no* cards. Ask *Can you see a T-shirt / boat / kite / train / house / child / computer / table ?* etc. Learners hold up their *yes* or *no* card.
- Learners add 3 more balloons to the picture: behind the car, in the boat, under the chair.
- Review / teach *tent* then ask *Where..?* questions about the book, oranges, ducks, trees.
- Give colouring instructions for *the kite, the sea, the sun, the tree next to the café, the man's bags, the girl's hat and the board game.* You might like to teach *chess*.
- Point at the oranges and watermelon. Review / teach *fruit*. Learners draw then name other fruit on the board. Starters: *apple, banana, pear, grapes, kiwi, mango, pineapple.*
- Write on the board *I'm here too. Look! I'm...* Learners copy and complete their invented sentence.

7 ideas for use at **Movers** :

- Ask *Where is the rainbow / towel / comic / swimsuit / star / island? Where are the roller skates / cups / rocks / waves / rabbits / shorts / sailing boats?* Learners listen and point.
- Review comparatives / superlatives and review / teach *tent* then give colouring instructions for *the roof of the taller house, the smaller rabbit, the longest balloon, the biggest tent, the youngest child's arms and the oldest person's legs!*
- Pairs choose to add words to the picture by writing on the sign boards. Learners use dictionaries if necessary. Ask *What did you write?* Accept any feasible answers.
- Ask: *What is the old woman cooking? What are the rabbits thinking about? What's in the back of the car?* Pairs write imagined answers. They read them out in open class.
- Ask *Which is the most exciting / most boring / quietest / hottest / wettest / nearest holiday place?* Learners offer suggestions. Their sentences could begin with *'I think...*
- Ask *Would you like to have a camping holiday in this place? Why / Why not?*
- Learners imagine they are in this picture. Ask *What are you doing? Are you having fun?* What text message are they sending to a friend or parent? Learners write the message.

7 ideas for use at **Flyers** :

- Ask *Where is the castle / fire / pair of striped trousers? Where are the steps to the beach / friends who are playing chess / things that are drying?* Learners listen and point.
- Give colouring instructions for *the umbrella, bin by the path, cushion in the nearest tent, the seats in the duck's boat, the pocket on the rucksack* and say write *'hotel'* on the board by the car and *'steps'* on the board by the path.
- Ask pairs to create a food/drinks/price list for what you can buy from the camp site café.
- Learners take turns in groups to 'be' something or someone in the picture. Other group members ask *yes/no* questions to identify the answer.
- Review / teach *early, broken, delicious, furry, interesting, plastic* and *tidy*. In pairs, learners invent 7 sentences about the picture. Each sentence contains one of these adjectives.
- Learners imagine they are going on a camping holiday. Ask *What is in your rucksack? Which is the most important? The heaviest? The oldest? The newest? The silliest?*
- Review / teach the months of the year and how to talk about and write dates. Then, in small groups, learners write a short dated diary entry (or a short story) about their day at this camp site. (30 - 50 words).