

Karen Saxby

Creative teaching material for young learners

Stories

School Day!

You could use this story in a **Starters** class.

This is my classroom
and our tables and chairs.
These are my classmates.
They're painting brown bears!

These are my teachers -
Mr Sun and Miss Birds.
They're asking us questions
about numbers and words.

These are my rubbers
and this is my pen.
This is my book.
Look! I'm reading page ten!

This is our cupboard.
What can you see?
Lots of crayons and paints....
Can you give them to me?

This is our bookcase.
Here's a story for you.
And look! Here's my ruler!
Here's our school photo, too!

These are computers.
And our alphabet game!
This is my pencil.
I'm writing my name!

Right! I've got my school bag
and I'm opening the door.
It's the end of our school day.
Goodbye, classroom four!

This is our playground
and there's our school bus.
Quick run! Let's play football.
Are you coming with us?



Yes, you are!
Hooray!

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Teaching notes

Story words are all on the Starters word list. Read the story out aloud for children to hear. Use its rhymes and rhythms so it sounds like a poem. Once they've heard it three or four times, learners could chant the poem and add actions.

You might like to:

- *review/teach This is / These are.*
- *ask learners to draw the story pictures and perhaps role play it.*
- *review/teach classroom vocabulary e.g. board, wall, door, desks, clock etc.*
- *play: I spy with my little eye, something beginning with (e.g.) 'b'. Learners guess the answer in open class and then play the game in small groups.*
- *ask questions – you could write perhaps six (depending on level) on the board. Pairs could prepare the answers before answering in open class.*

Suggestions

What's the name of your school?

What number is your class?

How many classmates have you got?

What do you like doing at school?

What can you do in your playground?

Do you walk to school or come on the bus?

Who do you sit next to in your classroom?

What colour is your English book/pencil/chair etc?

What do you wear at school?

What's in your school bag?

Imagination work

Take to the classroom a pencil, a small box and a book. Hold them up and encourage children to tell you something about these things that you don't know.. e.g.

The pencil is very old. It's my grandmother's pencil.

A mouse lives in that box. It likes sleeping in it.

The book has a long story in it. It's about a funny donkey.

Encourage different answers from different children to show that 'being different' is ok and that there isn't only one correct answer!